

# NZSL Online Course



## MySign – NZSL Beginners (Level One)

### Aims of course:

- understand and use NZSL in simple conversations on familiar topics.
- understand and use basic grammatical structures of NZSL in simple sentences or questions.
- appropriately use visual conversational behaviours in NZSL.
- show basic understanding and awareness of Deaf culture and community in New Zealand.

### Learning outcomes:

The curriculum is intended for approximately one year of NZSL learning (equivalent to approximately forty hours of NZSL tuition). The 5 parts allow NZSL teachers and learners to continuously build on their NZSL teaching and learning. Each part covers 8 weeks (1 hour per week).

NZSL Beg – Part 1 (0 to 8 hours)	<b>Unit 1</b> <b>Meeting and greeting</b>	<ul style="list-style-type: none"> <li>exchange greetings and make introductions</li> <li>understand simple online class instructions</li> <li>learn about the role of facial expression in NZSL</li> <li>learn to get, and give, eyegaze before signing (requirements for visual attention)</li> <li>learn numbers 1-10</li> <li>learn the fingerspelling alphabet, spell their own name, and ask for repetition</li> </ul>
	<b>Unit 2</b> <b>Our class</b>	<ul style="list-style-type: none"> <li>identify people in the online class</li> <li>name language(s) they are learning</li> <li>give and follow simple instructions and action commands</li> <li>ask for clarification, correction and confirmation</li> <li>ask and tell where something is in the room</li> <li>use appropriate phrases for arriving late to online class</li> <li>use numbers for counting (0-20) and simple time phrases in relation to class activities</li> </ul>
NZSL Beg – Part 2 (9 to 16 hours)	<b>Unit 3</b> <b>Needs and Wants</b>	<ul style="list-style-type: none"> <li>name common food and drink items</li> <li>make and respond to requests and offers for basic wants and needs</li> <li>ask and tell locations of familiar objects and locations in the immediate environment</li> <li>express likes and dislikes</li> <li>understand basic signs about emergency exit procedures</li> </ul>
	<b>Revision for Unit 1 - 3</b>	<ul style="list-style-type: none"> <li>review numbers 1-20</li> <li>review wh and yes/no questions</li> <li>review action commands</li> <li>review appropriate phrases for arriving late to online class</li> <li>review common food and drink items</li> <li>review requests and offers for basic wants and needs</li> </ul>

NZSL Beg – Part 3 (17 0 21 hrs)	<b>Unit 4</b> <b>Family and Friends</b>	<ul style="list-style-type: none"> <li>• tell about immediate family/whānau and relationships (e.g. friends, colleagues)</li> <li>• give and ask personal information about self and others such as where one lives and their pets</li> <li>• use numbers for counting (0-30)</li> <li>• use numbers for counting, age, ranking</li> </ul>
	<b>Unit 5</b> <b>Everyday Activities</b>	<ul style="list-style-type: none"> <li>• communicate about simple home and leisure daily routines and activities</li> <li>• express feelings about activities</li> <li>• use calendar and clock time phrases</li> <li>• Wrap up activities, review, final activity and/or event</li> </ul>
NZSL Beg – Part 4 (22 to 32 hours)	<b>Unit 6</b> <b>Small Talk</b>	<ul style="list-style-type: none"> <li>• start conversations with known and unknown people</li> <li>• make compliments (e.g. appearance, clothing) and congratulations</li> <li>• ask and tell about general wellbeing, health and everyday life</li> <li>• discuss the weather</li> <li>• close a conversation</li> </ul>
	<b>Unit 7</b> <b>Community and work</b>	<ul style="list-style-type: none"> <li>• communicate about essential services and locations in their community (e.g. doctor, bank, library)</li> <li>• describe occupations, tasks &amp; transport in relation to work &amp; community activities</li> <li>• negotiate appointments and bookings</li> <li>• discuss prices on use of services and purchases, and ways of payment</li> <li>• Wrap up activities, review, final activity and/or event</li> </ul>
NZSL Beg – Part 5 (33 to 40 hours)	<b>Unit 8</b> <b>My Place</b>	<ul style="list-style-type: none"> <li>• invite others, accept and decline invitations to their home</li> <li>• give and ask for addresses and contact details (e.g. email, mobile number)</li> <li>• describe identifying features of their home (e.g. two storey, brick, white fence)</li> <li>• understand and give simple directions to their homes</li> <li>• identify rooms in the house</li> <li>• name essential household items relevant for visitors (e.g. meals, toilet paper)</li> </ul>
	<b>Unit 9</b> <b>Events &amp; Celebrations</b>	<ul style="list-style-type: none"> <li>• communicate about events, celebrations and holidays</li> <li>• talk about destinations (places) and modes of travel</li> <li>• describe and discuss plans</li> <li>• make interruptions (e.g. to ask a third person for information or suggest a different idea)</li> <li>• Wrap up activities, review, final activity and/or event</li> </ul>

Once you have completed all five parts of NZSL Beginners (Level 1) course, you can move up to Intermediate Level (Level Two) in the second year and then Advanced Level (Level Three) in third year.

Please contact MySign Co-ordinator if you have any questions at this email address: [mysign@mergenz.co.nz](mailto:mysign@mergenz.co.nz) or by text message only: 021 29 39 898.