

# NZSL Online Course

## MySign – NZSL Intermediate (Level Two)



### Aims of course:

- understand and use NZSL to hold conversations, recount information, give instructions and tell simple narratives.
- understand and use common NZSL grammatical structures.
- appropriately use a range of conversational behaviours and discourse strategies in NZSL.
- understand the cultural context for using NZSL with Deaf people.

### Learning outcomes:

This curriculum is intended for second year learners who have completed at least sixty hours of NZSL tuition (from Level 1). The 8 units allow NZSL teachers and learners to continuously build on foundational NZSL competencies. It will take approximately 48 hours to cover all units in the curriculum. The 4 parts allow NZSL teachers and learners to continuously build on their NZSL teaching and learning. Each classes are 1.5 hours long per week for 8 weeks.

NZSL Int – Part 1	Unit 10	<b>All About Me</b> <ul style="list-style-type: none"> <li>Give, ask and summarise personal information about self and others</li> <li>Narrate about life events including their language learning journey</li> <li>Describe and identify people in order to share information about them</li> <li>Tell about extended family/whānau and basic family history</li> </ul>
	Unit 11	<b>Home Life</b> <ul style="list-style-type: none"> <li>Describe activities, food and environment-related topics in the home</li> <li>Make and respond to requests and complaints related to home life</li> <li>Discuss responsibilities and schedules for domestic chores and errands</li> <li>Recount personal experiences about mishaps and problems in the home</li> </ul>
NZSL Int – Part 2	Unit 12	<b>My Workplace</b> <ul style="list-style-type: none"> <li>Compare various jobs and work conditions</li> <li>Describe personal qualities and skills required for work roles</li> <li>Explain simple instructions for common work-related tasks</li> <li>Demonstrate appropriate ways to interact with Deaf people in workplaces</li> </ul>
	Unit 13	<b>Leisure time</b> <ul style="list-style-type: none"> <li>Recount personal experiences about recreation, sports, hobbies and interests</li> <li>Discuss, agree, announce and explain information about leisure</li> <li>Give simple instructions or rules for an activity or game</li> <li>Explain goals for future activities/skills: wish list and reasons</li> </ul>

NZSL Int – Part 3	Unit 14	<p><b>All about services</b></p> <ul style="list-style-type: none"> <li>• Describe needs for everyday service (e.g. Repair car, electrician, vet)</li> <li>• Discuss services and utilities provided (e.g. Prices, experiences, quality)</li> <li>• Express and respond to concerns and advice about services</li> <li>• Make suggestions and recommend services</li> </ul>
	Unit 15	<p><b>Health and wellbeing</b></p> <ul style="list-style-type: none"> <li>• Explain common illnesses and treatments</li> <li>• Discuss and give opinions about common health and wellbeing issues</li> <li>• Recount simple personal experiences about health and wellbeing</li> </ul>
NZSL Int – Part 4	Unit 16	<p><b>Our Country</b></p> <ul style="list-style-type: none"> <li>• Report and discuss key demographic facts about New Zealand</li> <li>• Explain and contrast an everyday ritual/event in your culture</li> <li>• Describe and recount experiences about New Zealand outdoor activities (e.g. Camping, boating)</li> </ul>
	Unit 17	<p><b>Travel and destinations</b></p> <ul style="list-style-type: none"> <li>• Describe and contrast information about NZ and overseas travel destinations (e.g. Geographical environment, attractions, activities, costs)</li> <li>• Narrate personal experiences with travel-related incidents (e.g. Delays, natural disasters, illnesses or mishaps)</li> <li>• Negotiate tasks for planning a trip (e.g. Dates, itinerary, booking travel and accommodation, packing)</li> </ul>

## Grammar

This curriculum will extend on the following NZSL grammar structures introduced in level one:

- Personal, possessive and plural pronouns
- Plain statements, negated statements, topic-comment statements
- Yes/No questions, Wh questions
- Use of agreement and spatial verbs
- Contrastive structure, listing and ranking
- Classifiers for describing things and actions
- Number forms (cardinal, time, age, ordinal, money)

This curriculum will also introduce more complex grammar structures in NZSL:

- Rhetorical questions
- Conditionals
- Role-shifting (constructed action)
- Adverbial inflection (manner, degree, intensity)
- Temporal aspect
- Modals
- Event/chronological sequencing structures
- Time concepts
- Causation

## Conversation and Narrative Skills

This curriculum will extend the following conversation behaviours and strategies in NZSL:

- Getting and maintaining attention in a conversation, especially in groups
- Confirming, clarifying, correcting and seeking elaboration of information
- Giving listener feedback

Learners will be introduced to techniques to tell a narrative in NZSL (e.g. opening, developing and closing a narrative).

Learners will develop further awareness of the cultural context for using NZSL with Deaf people through class learning activities, use of selected resources, and participation in local Deaf community events as guided by the NZSL teacher.

### Contact Detail

Once you have completed all 4 parts of NZSL Intermediate (Level 2) course, you can move up to Advanced Level (Level 3).

Please contact MySign Co-Ordinator (Victoria Lessing) if you have any questions at this email address: [mysign@mergenz.co.nz](mailto:mysign@mergenz.co.nz) or by text number: 021 077 1584.